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1912/13

BULLETIN

OF THE

State Normal School

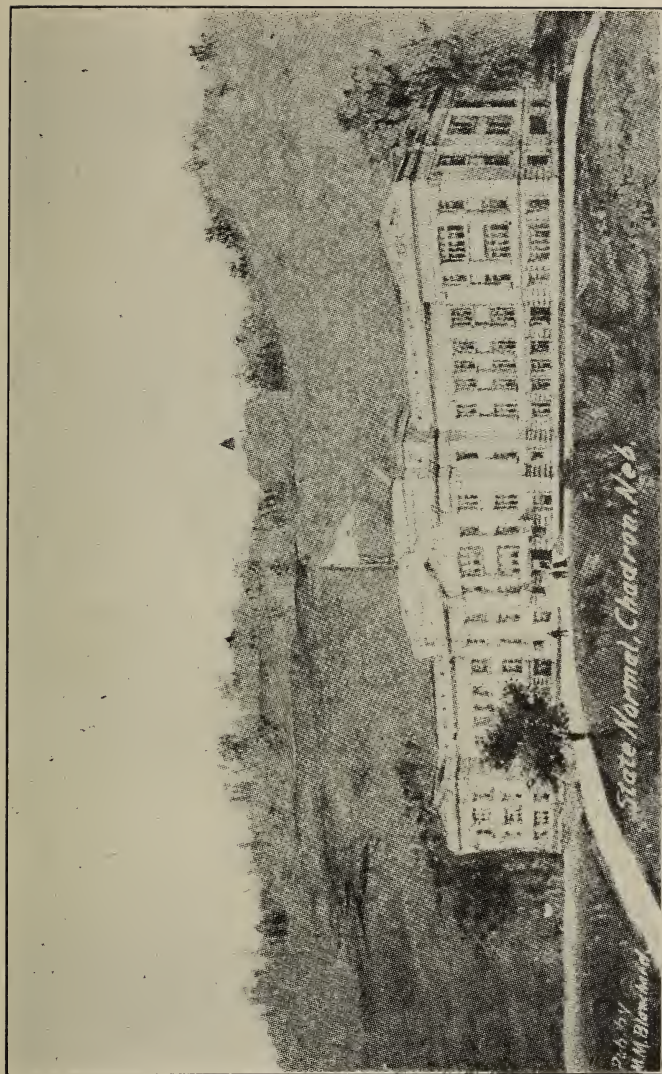
Chadron, Nebraska

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Vol. 1.

No. 4.

STATE NORMAL SCHOOL

CHADRON, NEBRASKA

BULLETIN
1912-1913



Application made for mailing privileges at Chadron, Nebraska,
under act of Congress, July 16, 1894.

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SCHOOL CALENDAR FOR 1912-1913

First Semester

Tuesday, September 10.....Registration of Students
Wednesday, September 11, 8:00 A. M.....Class Work Begins
Wednesday, November 27, 6:00 P. M. to Monday, December
2, 8:00 A. M.....Thanksgiving Vacation
Friday, December 20, 6:00 P. M. to Monday, January 6,
8:00 A. M.....Christmas Vacation

Second Semester

Tuesday, January 21.....Registration of Students
Wednesday, January 22.....Class Work Begins
.....Easter Vacation
Friday, May 23, 1913.....Second Annual Commencement

Summer School, 1913

Tuesday, June 3.....Registration of Students
Wednesday, June 4.....Class Work Begins
Friday, July 25.....Summer Session Closes

THE FACULTY

JOSEPH SPARKS, Principal
Psychology, Sociology

ELIZABETH I. POLLOCK
Secretary and Registrar

W. T. STOCKDALE, Dean
Theory and Practice of Education
Principal of the Model School

CHARLES W. PHILPOTT
Physics and Chemistry

LUCY M. CLARK
English Language and Literature

LEORA A. RUSTIN
Grammar School Critic Teacher

KATE E. DRISCOLL
Intermediate Critic Teacher
Third and Fourth Grades

E. P. WILSON
History and Civics

J. HOWARD STOUGH
Latin and Greek

S. J. HARGIS
Business and Commercial

SUSIE R. FRAZIER
Primary Critic Teacher

ATHLETIC DIRECTOR
(To be filled by September 12)

BIOLOGY
(To be filled by September 12)

GERMAN

(To be filled by September 12)

INTERMEDIATE CRITIC TEACHER

(To be filled by September 12)

MATHEMATICS

(To be filled by September 12)

MUSIC

(To be filled by September 12)

EMPLOYEES

C. B. Walton.....	Janitor
J. R. Bolin.....	Engineer

PERMANENT COMMITTEES

Committee on Enrollment—

W. T. Stockdale, Lucy M. Clark.

Committee on Rules and Discipline—

C. W. Philpott, E. P. Wilson, J. Howard Stough.

Committee on Graduation—

W. T. Stockdale, C. W. Philpott, Lucy M. Clark.

Committee on Daily Program—

E. P. Wilson, J. Howard Stough, W. T. Stockdale.

Committee on Course of Study—

Lucy M. Clark, C. W. Philpott, E. P. Wilson.

Committee on Social and Christian Organizations—

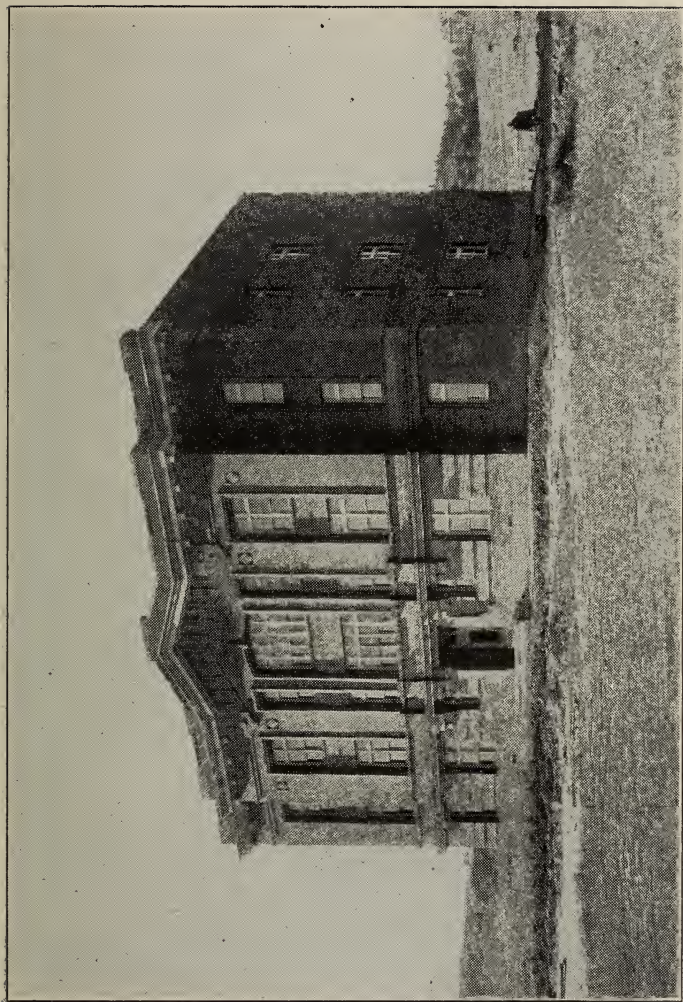
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Committee on Lectures and Entertainments—

J. Howard Stough, Leora A. Rustin.

Committee on Publications—

C. W. Philpott, E. P. Wilson.



State Normal School Chadron

STATE NORMAL SCHOOL

CHADRON, NEBRASKA

JOSEPH SPARKS, Principal

GENERAL STATEMENT

The State Normal School at Chadron, Nebraska, was created by act of legislature. Its purpose, in common with all of the normal schools of the state, is to prepare teachers for their work. It is, therefore, primarily, a school of methods.

A broad, general knowledge of the subjects to be taught is indispensable to the success of the teacher, hence the State Normal School at Chadron will maintain a standard normal school and collegiate course, offering the widest possible range of selection in academic branches and giving the very best instruction in these lines. Teachers will be prepared for their work in both the phases of special study of methods and academic drill.

COURSES OFFERED

Advanced Course. This course will prepare for the various state certificates. It covers two years of work beyond the standard four-year high school course. By selection of major subjects the student will prepare himself for teaching the various lines of work carried in the high school. Graduation requirements include a minimum of five hours of English and at least ten hours in each of two other selected subjects. These must be in advance of the standard four-year high school course. The certificate issued will recom-

mend the holder for teaching in the line of these selections.

Elementary or Second Grade Certificate Course. The completion of this course entitles the student to a second grade state certificate. It is based upon three years of high school training and in addition thereto at least twenty-four weeks of resident attendance and creditable work done in the Normal School. Students who have less than three years standard high school education may, under certain restrictions, be admitted to the Normal School, and may make up in the Normal School the work needed for this certificate.

Business and Commercial. In this department special attention will be given to commercial law, commercial arithmetic, bookkeeping, stenography and typewriting. The course will prepare students for teaching in high school or for actual business.

Collegiate Course. A standard four-year collegiate course will be offered, the completion of which entitles the student to the degree of Bachelor of Education.

Interrelation of Courses. All courses are planned with the view that the student may ultimately desire to complete the collegiate course. The completion of the second grade or elementary certificate course may be used as a foundation for the advanced normal course, and there is but little loss of time in the transition from one course to the other. The advanced normal school course covers the first two years of the standard collegiate course, hence, students who take the advanced normal school course may, without loss of time thereby, continue their work in the standard collegiate course. The widest possible range of selection as to subject matter and course is allowed to each student. The committee on registration, the registrar and the principal will at all times advise students as to the best line of work to be pursued, taking into consideration the previous training and opportunities of the student; and the aims and desires of the student.

County Certificate Courses. It is necessary for many

young people to begin teaching before they have completed any of the courses entitling them to certificates issued by the Normal School. For the accommodation of these the State Normal School at Chadron will maintain classes in the subjects required for the various county certificates and will give the most thorough and careful drill and preparation in all of these subjects. All students in these classes will be urged to take the work in school management. Careful attention will be given the registration of young people in these classes in order that, wherever possible, the work may be made to count toward the completion of one of the normal school courses.

Credits. All work done will be on the basis of permanent credit to the student. Full credit will be given for work done in other institutions of equal rank and in turn the work at Chadron will be fully honored at other schools. Students who have attended any of the junior normal schools or other schools of established standing may have their credits transferred and accepted toward the completion of the course in the State Normal School. It will be the policy of the school to so direct the work of its students that those who are able to attend only at the summer sessions may eventually secure the highest grade of certificates. To this end students will always be urged to take advanced work wherever possible. Further, it is desirable that students register for a comparatively small number of subjects in the summer term. Then, by intensive work, the credit allowed in the lesser number of subjects will be correspondingly increased.

Model School. A model school will be available for practice and observation work. This will include both the grade work and high school work.

ADMISSION OF SPECIAL STUDENTS

By special act of legislature in the session of 1911 students of mature age may be matriculated in the State

Normal School. The Board of Education of the State Normal Schools has defined mature age as in no case being less than sixteen years. Students, therefore, of sixteen years or more in age may be admitted to the regular Normal School classes. This would apply especially to young people who have completed the eighth grade of the country schools and who cannot secure free high school privileges by reason of lack of funds in the home district. All such should take advantage of the law and the ruling with regard to entrance to the Normal School.

ADMISSION TO REGULAR TERM

The following **entrance requirements** apply to **regular year only**, not to the **Summer School**.

Entrance to Lowest Classes

A candidate for admission to the Freshman class of the Normal School proper must present 15 credit points, representing the equivalent of two full years of high school work. This preparation admits also to special courses, such as Domestic Science, Business and Commercial, Expression and Music. A candidate for admission to the Freshman class may be admitted also on the presentation of a second grade county certificate.

The State Normal School maintains a training high school in which regular high school subjects are taught and students admitted to either the ninth or tenth grades. Applications should be sent in early in order to insure admission to the training high school.

Entrance to the Trainer's Course

(Graduation equivalent to 4 years high school.)

The candidate for admission to the training course must present 22 credit points, the equivalent of three years' work beyond the eighth grade. This course may be completed in one year, graduates receiving an elementary state cer-

tificate which is good for a period of three years in the state of Nebraska.

Entrance to Life Certificate Courses

(Graduation equivalent to two years above a four year high school.)

The candidate for admission to the Junior year of any college group of studies must present 30 credit points, representing 4 years' high school work. These entrance requirements for the Junior year are the same as the requirements for admission to the Freshman year at the University in the College of Science, Literature and the Arts, and in the Teachers' College. The following show the required and optional subjects for admission to this class:

Required Subjects—17 Points

	Points
Algebra (through logarithms), 1½ years, 5 hours a week	3
Rhetoric and Literature, 2 years, 5 hours a week.....	4
Geometry (plane), 1 year, 5 hours a week.....	2
History (European), 1 year, 5 hours a week.....	2
Language (Latin, 2 years at least), 3 years, 5 hours a week.....	6

Optional Subjects—13 Points

In addition to those required subjects, for which no substitutes are accepted, applicants must present thirteen points from the following optional subjects:

	Points
Agriculture	1
Rhetoric and Literature, 1 year, 5 hours a week.....	2
French, 2 or 3 years, 5 hours a week.....	4 or 6
Geometry, solid, one semester, daily.....	1
German, 2 or 3 years, 5 hours a week.....	4 or 6

Greek, 2 or 3 years, 5 hours a week.....	4 or 6
History (European or American), 2 years, 5 hours a week.....	4
Latin, 1 or 2 years, 5 hours a week.....	2 or 4
Natural Science (Botany, Zoology), 1 year, 5 hours a week.....	2
Physical Science (Chemistry, Physics), 1 year, 5 hours a week.....	2
Trigonometry (plane), one semester, 5 hours a week.....	1
Astronomy, Civics, Geology, Normal Training, Physical Geography, Political Economy, Physiology and Hygiene, Reviews, Bookkeeping. Not more than 4 accepted	4

The entrance requirements for the Industrial College at the University may be substituted for the above.

GENERAL GROUP

Explanatory	1st Sem. Periods	2nd Sem. Periods
Grade XI. Freshman yr. First Year Normal School Proper. Entrance fifteen credit points.	3rd sem. Algebra.....5 Cicero Germ.....5 Physics5 Oral Expression.....5	Solid Geometry.....5 Cicero or Germ.....5 Physics5 English5
Grade XII. Sophomore year. Second year Normal School Proper.	Virgil or Germ.....5 Chemistry5 Anc. History.....5 English5	Virgil or Germ.....5 Agriculture5 Civics5 Elective5
Grade XIII. Junior year. First year college work. Entrance 30 credit points. State Elem. Certificate.	Psychology5 Bot. Zoology.....5 English5 Elective5	Education5 Bot. or Zoology.....5 History of Ed.....5 Elective5
Grade XIV. Senior year. Second year college work. Diploma or Life Certificate.	Math. or Geo.....5 Practice5 Theory of Ed.....2 Elective7½	Practice5 Theory of Ed.....2 Elective12½

In addition to the regular course as outlined above, the following special courses are offered:

Kindergarten

Entrance requirement, 30 credit points. Completion of this group gives the special kindergarten diploma in addition to the regular normal school diploma.

Junior Year

Psychology	5	History of Education.....	5
Bot. Zoology.....	5	Education	5
Education	5	Education	5
Education	5	English	5

Senior Year

Education	7½	Education	7½
Math. Geog.....	5	Education	5
Education	5	Elective	7½
Elective	2½		

Oral Expression

Entrance requirements, 30 credit points. Completion of this group gives the oral expression diploma in addition to the regular normal diploma.

Junior Year

Psychology	5	History of Education.....	5
Bot. 1, Zoology.....	5	Education	5
Oral Expression.....	5	Oral Expression.....	5
English	5	El. 2 hours, Or. ex.....	2½

Senior Year

Math. Geog.....	5	Education	2
Education	5	Education	5
Oral Expression.....	5	Oral Expression.....	5
Theory	2	Oral Expression.....	2½
Elective	2½	Elective	5

Domestic Economy

Entrance requirement, 30 credit points. Completion of this course gives the candidate a special domestic science diploma in addition to the regular normal diploma.

Junior Year

First Semester		Second Semester	
Psychology	5	Education	5
(Bot. Zoology) Inorganic		(Bot. 1, Zoology 1), Quant.	
Chem.	5	Chem. and Household	
English	5	Chem.	5
Food and Dietetics (Course		History of Education.....	5
A)	2½	Food and Dietetics (A).....	2½
Sewing	2½	Sewing	2½

Senior Year

(Math., Geog.) Physiology....	5	Practice (Domestic Science	
Practice	5	in grades).....	5
Theory of Education.....	2	Theory of Education.....	2
Food and Dietetics.....	2½	Food and Dietetics.....	2½
Sewing	2½	Sewing	2½
Home Sanitation and Home		Home Management.....	
Decoration	2½	Home Nursing.....	5
		Laundry	
		Electives	2½

Commercial Group

Entrance requirement, 15 credit points. Completion gives the candidate a special commercial diploma in addition to the regular normal school diploma.

Freshman Year

First Semester—	Periods	Second Semester—	Periods
3d Semester Algebra.....	5	Solid Geometry.....	5
Cicero or German.....	5	Cicero or German.....	5
Physics	5	Physics	5
Oral Expression.....	5	English	5

Sophomore Year

First Semester	Periods	Second Semester	Periods
Business Forms.....	2	Agriculture	5
Penmanship	2	Civics	5
Orthography	1	Bookkeeping	5
Chemistry	5	Com. Arithmetic.....	2½
American History.....	5	Arithmetic	2½
English	5		

Junior Year

First Semester	Periods	Second Semester	Periods
Psychology	5	Education	5
Bot. Zoology.....	5	English	5
Business Law.....	5	History of Education.....	5
Shorthand and Typewriting..	5	Adv. Shorthand and Type-	
		writing	5

Senior Year

First Semester	Periods	Second Semester	Periods
Math. Geog.....	5	Practice	5
Practice	5	Comp. and Letter Writing.....	2½
Theory of Education.....	2	Theory of Education.....	2
History of Commerce.....	5	Economics	5
School Law.....	2½	Adv. Dictation and Corre- spondence	2½
		Elective	2½

As will be observed, special courses are formed by selecting the electives in the general course to conform to the special course required.

Training Course

Entrance requirement, 22 credit points. Completion of this course gives the elementary state certificate.

First Semester—	Periods	Second Semester—	Periods
Arithmetic (Math. b).....	5	Grammar (Eng. b).....	5
Physiology	5	Physics	5
U. S. History (b).....	5	Geog. 3, Oral Ex.....	5
Education	5	Education	5

GENERAL OUTLINE OF COURSES

AGRICULTURE

W. T. STOCKDALE

I. General: This course is for beginners, those preparing for the state examination, and the work is intended to give such knowledge and training as will enable the student to give instruction in the principles of the subject in the rural and grade schools. The instruction is intended to increase the student's interest in farm life, and stimulate his observation of the common things about him in their relation to life upon the farm. It gives such knowledge of the principles of agriculture as will lead to an understanding of the relation of these principles to the common facts of the farm. A regular text is followed supplemented by reference work. Five hours attendance. Four hours laboratory, garden and field work. Five hours credit. Each semester. Summer session (two and one-half hours credit).

II. Agronomy and Soils: A course planned primarily for high school teachers. A study of field crops and soils. Discussions of the different crops grown in Nebraska, special attention being given to methods of preparing the soil, of seeding, harvesting and storing. Discussions of the merits of the various varieties of each crop. Actual practice in identifying grasses, grading and judging grains. The work in soils will aim to cover the most important problems of soil cultivation. A study of soil composition, fertility, physical condition, and the principles of dry farming will be given careful attention. Five hours attendance. Four hours laboratory and field work. Five hours credit. First semester.

BIOLOGY

Including Botany, Physiology and Zoology.

(Instructor and courses to be announced.)

BUSINESS AND COMMERCIAL

S. J. HARGIS

Bookkeeping I: This is strictly a business course and is intended to fit students to do clerical work in any business establishment. Sufficient theoretical work is given to

and the forming of plural words. One quarter, first and second semester. Five hours attendance. Two and one-half hours credit.

Penmanship. Palmer method. One quarter, first and second semester. Five hours attendance. Two and one-half hours credit. (The work in penmanship will be taken up when the orthography work is discontinued. A student may thus secure five hours credit by taking the two subjects during one term.)

Shorthand: Isaac Pitman system used. Five hours attendance. Five hours credit. First and second semester. Advanced dictation given during second year.

supervision to attain skill and art.

The Senior Class practices in the Model School during the entire school year. Their classes are changed when necessary, so that they have an opportunity to give instruction in the different elementary branches, to work with all grades of pupils, and to be under the direction of different critic-teachers.

Each practice-teacher prepares outlines and daily plans. The preparation of the outline secures the attention to subject-matter which is so essential to good teaching. The daily plan consists of two main parts, **purpose** and **method**. The purpose states briefly and clearly the thing to be undertaken. This usually amounts to giving as much of the subject outline in use as can probably be covered in a single recitation period. The method gives a brief and general account of how the day's recitation is to be conducted. The subject outline must be approved before the practice-teacher takes charge of her class, and the daily plan must be approved by the critic teacher in charge before the lesson is presented. When possible, not more than two practice teachers are assigned to the same class of children. The work is divided between practice and observation and the aim is to have work observed to be that of a critic teacher. This gives the student a chance to see the work of a first-class teacher. It gives the critic teacher the very best means of criticising in a positive way the faults of the practice-teacher. The written observations of the practice teacher give the critic teacher and supervisor a good opportunity for determining the practice teacher's power to see the **vital** things in a recitation and to state them clearly. These are all brought out during the conference periods

ENGLISH LANGUAGE AND LITERATURE

LUCY M. CLARK

I. English Training Course: Composition, sentence structure, and literature. Brief themes on subjects of narration, description, and exposition, including letter-writing. Drills in punctuation, spelling, the use of the dictionary, paragraph writing, and in elementary exercises in sentence structure. "Captains Courageous" read to illustrate some principles of effective writing, and to serve as a basis or instruction in the making of required reports of supplementary reading. "Evangeline," "Snowbound," and "Vision of Sir Launfal." Three book reports required from each pupil. Occasional exercises in public speaking. Five hours. First and second semesters.

II. English Grammar: A thorough study of the parts of speech, with special attention to the difficult uses, and to the correction of lapses of speech. Analysis and diagramming of sentences. Five hours. First and second semesters.

III. Rhetoric and Literature: Theme writing in narration and description; subjects selected from the experiences of pupils. Frequent practical exercises in the writing of business and social letters, social notes, telegrams, postal cards, and advertisements. Drills in rhetorical principles and paragraph structure. "Treasure Island" used to illustrate some principles of effective writing, and for a basis for book report. "Sohrab and Rustum" and "Quentin Durward." Three reports of supplementary reading. Occasional exercises in public speaking. Five hours. First semester.

IV. Rhetoric and Literature (continued): Theme writing, chiefly on subjects of exposition,—the expression of opinions, and explanations. Speeches of Abraham Lincoln, short stories of Hawthorne and Poe, "Ivanhoe." Three reports of supplementary reading, as in previous semester. Frequent exercises in public speaking. Five hours. Second semester.

V. English Interpretation: Study of poems and prose with special reference to the observation of literary elements. Designed to ground students in the essentials of literary interpretation and elementary technique,—metre, imagery, plot. "Lady of the Lake," "Tale of Two Cities," "Idylls of the King." Five hours. First semester.

VI. Shakespeare: "Macbeth," "Merchant of Venice," "Hamlet." Written exercises. Reading references on the origin and development of the drama, and on the life and times of Shakespeare. Five hours. Second semester.

VII. English Literature: An extensive study of typical and important masterpieces previous to the eighteenth century. Intensive study of some classics with reference to literary elements. The development of literary forms. Collateral readings on the history and social conditions of the country. Five hours. First semester.

VIII. English Literature: Continuation of course 7 to the literature of the present day. Five hours. Second semester.

IX. Tennyson: A study of "The Princess," "Idylls of the King" and shorter poems. Written exercises. Reading references on the life of the poet, and on the Arthurian Legends. Five hours. First semester.

X. Browning: Study of the principal dramatic monologues, short poems, Pippa Passes and Luria. Five hours. Second semester.

XI. Senior Rhetoric: Review of grammatical and rhetorical principles. Theme writing from life subjects. Special attention to exposition and argumentation. Five hours. First semester.

XII. American Literature: A general survey and extensive study of important works. Intensive study of some of most important works. Collateral readings. Five hours. First semester.

XIII. Teachers' Course: A study of the older literatures of the Greeks, Romans, Jews, Scandinavians, and Germans, the purpose being to familiarize students with the sources of the abundant allusions in English and American literature. Readings from works of modern authors based upon older literature. Discussion of supplementary readings for grades of the public school. Lists of readings furnished both for students and teachers. Course intended to familiarize young teachers with the best stories in the older literatures, and to make them conversant with much of the best supplementary reading matter for the grades and high schools. Five hours. Second semester.

XIV. Shakespeare: "Othello," "Twelfth Night," "Romeo and Juliet," and "Julius Caesar." Written exercises. Reading references. Critical papers. Five hours. Second semester.

EXPRESSION

ELIZABETH A. HOPKINS

Reading I: Study of principles of reading with reference to the work in the public schools. Five hours attendance. Five hours credit. First and second semesters and summer school.

Expression I: Interpretative study of literature. Bodily expression including gesture, voice culture. Five hours attendance. Five hours credit. First semester and summer school.

Expression II: Study of masterpieces of four great types of literature. Voice culture. Repertoire. Five hours attendance. Five hours credit. Second semester.

GERMAN

J. HOWARD STOUGH

I. Elementary Course: This will include drill in pronunciation, study of the essential grammatical forms, the writing of simple sentences and the reading of simple and very easy stories. Five hours attendance and five hours credit. First semester.

II. Elementary Course (continued): Completion of Bacon's Elementary Grammar. Reading of Maerchen and Erzählungen, Part I. Five hours attendance. Five hours credit. Second semester.

III. Second Year German: Systematic study of Whitney's compendious grammar. German composition. Reading of easy texts: "Im Vaterland," Storm's "Immensee," and others. Five hours attendance. Five hours credit. First semester.

IV. Second Year German (continued): Texts of moderate difficulty read. "Hoener als der Kirche," "Der zerbrochene Krug," Schiller's "Wilhelm Tell." Five hours attendance. Five hours credit. Second semester.

V. Third Year German: Reading of more advanced texts. Schiller's "Maria Stuart," or "Jungfrau von Orleans," Storm's "Der Schimmelreiter." Five hours attendance. Five hours credit. First semester.

VI. Third Year German (continued): Goethe's "Herman und Dorothea," Lessing's "Minna von Barnhelm," or Freytag's "Soll und Haben." Five hours attendance. Five hours credit. Second semester.

VII. Fourth Year German: Goethe's "Faust," Schiller's "Wallenstein's Tod." Five hours attendance. Five hours credit. First semester.

VIII. Fourth Year German (continued): Scientific German. Study of History of German literature. Methods of teaching German. Five hours attendance. Five hours credit. Second semester.

GEOGRAPHY**W. T. STOCKDALE**

I. Type Studies in Geography: This course will be general in scope, but will make a close study of the United States and will show the causes that affect the development of institutions, trade centers and civilization. The geography of Nebraska will be emphasized. Five hours attendance. Two and one-half hours credit. One quarter. Summer session.

II. Type Studies in Geography: This is a continuation of Course I, taking Europe and countries of the eastern continents as subjects. The aim is to make geography a thought study by showing how the environment influences the people and the relations of all people to each other, thus humanizing geography. Five hours attendance. Two and one-half hours credit. One quarter.

III. Physiography: The aim is to describe the leading physiographic processes, to account for the land and water forms, and to show their geographic relations. Glaciers and the glacier period. Physiography of Nebraska. Five hours attendance. Five hours credit. One semester.

IV. Industrial Geography: This course gives a general survey of the natural resources and their conservation. The forms, processes and commercial relations of the leading industries are studied—among them corn, wheat, alfalfa, cotton, forests, sheep and wool, dairying and beef production. The subject is made concrete by the use of specimens and each student is required to work out one industry as a type. Especial attention is given to the industries which should be emphasized in the schools of Nebraska. Five hours attendance. Two and one-half hours credit. One quarter.

V. Commercial Geography: This course traces the growth of commerce and attempts to point out some of the causes that give supremacy. Commercial movements and their importance. Five hours attendance. Two and one-half hours credit. One quarter.

GEOLOGY

Geology: A general survey of the subject, giving careful attention to dynamical, structural and historical geology. The geology and physiographic history of Nebraska are given as known to the state survey. Economic geology will receive careful attention. This course will prepare for the state examination. Five hours attendance. Four hours laboratory. Five hours credit. One semester.

GREEK

J. HOWARD STOUGH

1. **Beginning Greek:** Five hours attendance and five hours credit. First semester.

2. **Beginning Greek:** Course 1 continued. Beginner's Book finished and Xenophon's Anabasis begun, with constant drill on forms and constructions of the grammar. Same requirements and credits as Course 1. Second semester.

3. **Xenophon's Anabasis:** Books I, IV completed. Five hours attendance and five hours credit. First semester.

4. **Homer's Iliad or Odyssey:** Selections will be read from one or both poems; comparison of the text with some of the most famous translations; a study of the Homeric question; and due attention will be paid to the metrical structure, the grammar and other matters of interest in connection with the poems.

Further courses in Greek, should they be called for, may be outlined later.

HISTORY

E. P. WILSON

1. **Eastern Nations and Greece:** A brief review of essential things in the history of Egypt and of the nations of Western Asia is followed by a general survey. Greek history. Five hours recitation. Five hours credit.

2. Rome: A general survey of Roman history from the earliest times to the death of Charlemagne. Five hours recitation. Five hours credit.

3. History of the United States: A general survey of the history of our country preparatory to teaching it in the elementary schools of Nebraska. First and second semester. Summer session. Five hours recitation. Five hours credit.

4. English History: A general survey of English history from the earliest times to the present day. Five hours recitation. Five hours credit.

5. American Nationalism: A study of the development of national unity in the United States. After a brief review of the influences in Colonial and Revolutionary history that tended toward unity, a study is made of the period extending from 1787 to 1870.

6. Western Development: A study of the development of the West and its relationship to our national growth. The period included extends from the beginning of the westward movement of population at the close of the French and Indian war to the present time. Five hours recitation. Five hours credit.

7. Civil Government: A general survey of local, state and national government. First and second semester. Summer session. Five hours recitation. Five hours credit.

LATIN

J. HOWARD STOUGH

1. Beginning Latin: It will be the aim of this course to lay a solid foundation for the study of Latin in a thorough mastery of the sounds, the paradigms and the vocabulary necessary for the reading of simple Latin. Constant reviews of the work, simple composition and a comparison of Latin with English forms and constructions will characterize the work. Short and easy stories from Roman history and other

sources will be read. Five hours each week, with five hours credit. First semester.

2. Beginning Latin: Course 1 continued. After finishing the Beginner's Book the remainder of the semester will be given to *Viri Romae*, or the *Lives of Nepos* or other Latin of equal difficulty. Same requirements and credits as Course 1. Second semester.

3. Caesar. Caesar's Commentaries on the Gallic war will be read, with careful study of the constructions of Caesar, especially indirect discourse and the uses of the subjunctive mood. Special attention will also be given to the Roman military organization. Latin composition based on the text read, one recitation each week being specially emphasized and the ability to read easy passages at sight will be cultivated. Five hours attendance and five hours credit. First semester.

4. Caesar: Continuation of Course 3. Five hours attendance and five hours credit. Second semester.

5. Cicero: At least six orations will be read and studied, and these will include the four Catilinian orations with the one for the Manilian law and for the poet, Archias, or their equivalents. Special attention will be given to the social and political history of the times. Composition will also be continued as a part of the work. Five hours attendance and five hours credit. First semester.

6. Cicero: Continuation of Course 5. Five hours attendance and five hours credit. Second semester.

7. Virgil: Six books of the *Aeneid* will be read, with constant practice in scansion, and since the author is specially rich in mythological allusions much attention will be given to Roman mythology and the interpretation of the myths. Five hours attendance and five hours credit. First semester.

8. Virgil: Continuation of Course 7. Five hours attendance and five hours credit. Second semester.

9. Horace: Selected Odes, Satires and Epistles—a study of the poet both in relation to his times and to lyric

poetry as well as of his literary quality. Five hours attendance. Five hours credit. First semester.

10. Plautus or Terence: Selected comedies from either or both poets; their relation to Greek originals, the theater and dramatic presentations. This may be followed by selections from Martial's Epigrams for a part of the semester. Five hours attendance. Five hours credit. Second semester.

11. Private Life of the Romans: Elective for students who have had two or more years of Latin—a course entirely in English. Two hours attendance. Two hours credit. First semester.

12. History of Latin Literature: A course entirely in English intended to give students a fairly complete idea both of the place in history which the several authors occupy and their content. Elective for students who have had two or more years of Latin. Two hours attendance. Two hours credit. Second semester.

MATHEMATICS

1. Algebra I: To simultaneous simple equations. First semester. Five hours attendance. Five hours credit.

2. Algebra II: Continuation of Course 1 through quadratic equations. Second semester. Five hours attendance. Five hours credit.

3. Algebra III: Continuation of Course 2. Five hours attendance. First semester. Five hours credit.

4. Algebra IV: (Prerequisite, Courses 1 and 2, or their equivalent.) Review course. Prepares for state examination. Five hours attendance. Summer session.

5. Geometry I: Plane geometry. Books I and II. First semester. Five hours attendance. Five hours credit.

6. Geometry II: Plane geometry completed. Second semester. Five hours attendance. Five hours credit.

7. Geometry III: Solid Geometry. First semester. Five hours attendance. Five hours credit.

8. Geometry IV: (Prerequisite, plane geometry) review course. Prepares for state examination. Five hours attendance. Summer session.

9. College Algebra: (Prerequisite, algebra III.) Five hours attendance. Five hours credit.

10. Trigonometry. Five hours attendance. First semester. In summer session ten hours attendance. Five hours credit.

11. Analytic Geometry: Second semester. Five hours attendance. Five hours credit.

12. Calculus: First semester. Five hours attendance. Five hours credit.

DEPARTMENT OF MUSIC

In the music department thorough and systematic instruction is offered in piano, voice, public school music, harmony, theory, history of music and sight reading. A junior and senior recital in either voice or piano is required before graduation.

PIANOFORTE DEPARTMENT

Course I: Formation of the hand and fingers. Studies in melody and rhythm. Scales. Easy etudes and studies by Gurlitt, Kullak, Spindler, Czerny, and easy pieces by good composers.

Course II: Development of the hand continued. Scales and arpeggios, executed in moderate tempo. Fundamental work in interpretation and expression. Selections from the following composers: Schmitt's Technique, Loeschhorn Op. 84, Bk. I, Duvernoy Op. 120, Bks. I, II, III, Czerny Op. 636. Sonitinas and easy pieces by Clementi, Kuhlan, and others.

Course III: Daily technique. Selections from the following: Etudes by Concone, Czerny Op. 299, Bks. I, II, III, Kohler Op. 150, Heller Op. 45, Bk. I, Cramer's Studies,

Bach's two voice inventions. Sonitinas and easy sonatas by Mozart, Haydn, Shubert, and Beethoven. Hymn playing.

Course IV: Daily technique. Selections from the following works: Czerny Op. 740, Heller Op. 45, Bk. II, Bach's three voice inventions. Kullak's Octave studies, Bk. II. Sonatas and other compositions by Haydn, Shubert, Mendelssohn, Schumann, Rubenstein, Moszkowski, and Beethoven. Hymn playing continued.

VOICE DEPARTMENT

While a regular course is outlined in voice work, it is largely to indicate the grade of difficulty rather than the specific studies required. The needs of each individual voice are very carefully considered, the work adapted to the particular needs in each case, and the studies varied accordingly. Graduates in voice are required to have passed the third course in piano and have completed the work in theory, harmony, sight reading, and musical history. They are also required to give a public recital during the junior and senior year.

Course I: Principles of breathing, tone placing and production, enunciation and pronunciation. Abt Singing Tutor, Bks. I, II, III. Concone's Fifty Lessons in Expression and Phrasing. First grade songs.

Course II: Production of tone and vocalises for flexibility and velocity. Italian syllables applied to English pronunciation. Marchesi's Italian books. Max Spicker's Graded Series for all voices selected from the celebrated work of the best masters, Bks. I and II. Second grade songs.

Course III: Max Spicker's Bks. III and IV. Marchesi's Italian Studies continued. Advanced studies in diatonic and chromatic scales. Vocalization, expression, and phrasing. English and Italian songs.

Course IV: Advanced studies in vocalization, phras-

ing, and interpretation. Voice Repertoire, English and Italian songs, classics, and modern, Oratorio and Opera Arais.

HARMONY AND THEORY

Harmony and theory treat of the principles underlying all musical study. Its study is recommended to all students and is required of all in the graduating course in any music department. Two hours credit.

HISTORY OF MUSIC

This course treats of music from primitive times to the present, following the development of the people, instruments and schools. Students do research work and report to the instructor the results in writing. One day. Two hours credit.

PUBLIC SCHOOL MUSIC

Course I: This course meets the needs of the teacher especially, bringing out methods of teaching grades from I to VIII and the rural school teaching is carefully considered. The first year's work covers the following: Rote songs, musical notation, rhythm, ear training, sight singing, enharmonic changes, major and minor scales, and two and three part singing. Five days. Two hours credit.

Course II: Work offered in this course is as follows: Major and minor scales reviewed, work in chromatics, and elementary harmony given. Opportunity for individual teaching is given under direct supervision of the music director and problems are worked out by the class. Chorus conducting is emphasized. Class five days. Two hours credit.

Pupils must finish the first course in voice and the second course in piano for completion of the course in Public School Music.

DEPARTMENT OF PHYSICAL SCIENCE**CHAS. W. PHILPOTT**

Courses 4 and 5 should be taken by those preparing themselves for teachers of Physical Science.

1. Physics I: (Prerequisite: One year of Algebra and one semester of Plane Geometry.) An elementary course including properties of matter, mechanics of solids and mechanics of fluids. Laboratory work qualitative and quantitative; and requires about one-half of the allotted time. Text: Carhart and Chute. Five credits.

2. Physics II: (Continuation of Course 1.) Sound, light and heat. Laboratory work mostly quantitative. Text: Carhart and Chute. Five credits.

3. Physics III: (Continuation of Course 2.) Heat (continued), magnetism and electricity. Laboratory work mostly quantitative. Text: Carhart and Chute. Five credits.

4. Physics IV: Laboratory Course in Physics. (Prerequisite: Physics I, II, III, and Trigonometry.) Quantitative experiments. Writing and performing experiments on assigned subjects. Assistant work in laboratory under direction. Three credits.

5. Physics V. Methods: (Prerequisites: Physics I, II and III.) Methods employed in teaching High School Physics. Brief comparative study of physics texts. Discussion of laboratory equipment, ordering of supplies, and administration. Two credits.

6. Physics VI: A Review Course in Physics. Prepares for state examination. Summer Session.

7. Chemistry I: Chemical manipulations and a study of the non-metallic elements and compounds. Essential features of the fundamental laws of chemical action. Class discussion based upon qualitative experiments performed by the students. Reference books largely used. Five credits.

8. Chemistry II: Continuation of Chemistry I, including a study of the more important metals. Applications

of the principles of chemistry to every day life. Five credits.

9. Chemistry III: Qualitative Analysis. (Prerequisite: Chemistry I and II, or its equivalent.) Study of the separation and detection of the common bases. Three credits.

10. Chemistry IV: Continuation of Chemistry III. Detection of acids and practice in the systematic separation and analysis of unknowns. Introduction to quantitative analysis. Three credits.

PHYSICAL TRAINING—WOMEN

ELIZABETH A. HOPKINS

Physical Training I: An eclectic system of physical training for the attainment of correct positions of health and grace. Wands. Individual corrective work. Gymnastic games. One hour credit. Two hours attendance. First semester. Summer school.

Physical Training II: Continuation of physical training I. Dumb-bells. One hour credit. Two hours attendance. Second semester.

Physical Training III: Advanced class. Aesthetic gymnastics. Indian clubs. One hour credit. Two hours attendance.

Physical Training IV: Teacher's special course. One hour a week in theory and practice in addition to course I or II. One hour credit. Three hours attendance.

COUNTY CERTIFICATE COURSES

Arithmetic: To include thorough treatment of fractions, measurements, and percentage, and their applications. Special emphasis will be given to thorough and careful analysis and to rapid drills in groups and combinations. Will cover both written and mental arithmetic as ordinarily understood. Five hours attendance. Five hours credit. First and second semesters.

Geography: A study of geography with especial reference to the earth as inhabited by man. Will include a study of climatic conditions as governed by latitude, altitude, and prevailing wind directions; also a study of soils and relief forms. Five hours attendance. Five hours credit. First and second semesters.

Reading: A study of the best standard texts and methods. Five hours attendance. Five hours credit. First and second semesters.

Orthography and Penmanship: A half a semester will be given to each of these subjects, in both the first and second semesters. Five hours attendance. Two hours credit.

Drawing: Drawing and water colors, such as would of advantage to grade and country school teachers will be offered in each semester. Two hours attendance. Two hours credit.

For county certificate courses in **agriculture, civics, theory and art, bookkeeping, composition, grammar, history, and physiology**, see these subjects under the courses to which they belong.

BACHELOR OF EDUCATION DEGREE

Larger cities often demand four years college and professional training above high school preparation. In order to meet this demand and also to meet the demand for a longer preparation for high school teachers, the college and professional courses were extended in 1905 to cover four full years beyond twelve year high schools.

On the completion of this course the student receives the degree, Bachelor of Education. This degree will be granted also to those who take their last one or two years at the University or in a college of equal rank.

EQUIVALENTS

The following system of time credits was adopted by the state Board of Education in order that teachers of suc-

cessful experience who have pursued lines of study while teaching, or who have taken work in absentia or in non-accredited schools, might receive due credit for the time required to complete such studies. The rigid requirement of a minimum grade of 80 per cent, under the uniform state examination, will prevent the unworthy from receiving benefit from this ruling.

Work in Non-Accredited School: Students who have studied in non-accredited institutions and afterwards passed a creditable examination in secondary subjects under the uniform state examination shall be given credit for four weeks attendance for each credit point earned. In such subjects as are not included in uniform examinations, the examination may be given by heads of departments granting accreditation. A credit point is defined as one full study carried for one semester five periods each week. No credit shall be given for time on subjects taken in examination, if credit is already given for attendance in accredited high schools where such subjects have been pursued as reviews. In all subjects taken under uniform examinations or given by heads of departments to test work taken in non-accredited schools, 80 per cent shall be the minimum grade on which credit shall be given.

In Absentia: Students taking work in absentia under the regular instructors of the school shall be given four weeks attendance for each credit point earned.

For Teaching Experience: For teaching experience two weeks time credit may be given for each year of successful experience in teaching or in supervisory work, provided that in no instance more than sixteen weeks credit on attendance shall be given for such experience. The regular nine months term shall be considered as the standard, but eight months may be considered as one year in case the applicant for time accreditation has taught in schools providing less than nine months in each year.

Adopted by the Board of Education, July 27, 1910.

SUMMARY

From the foregoing groups of studies and table of equivalents, the prospective student will note: (a) Graduation from the 'Trainers' course requires 132 weeks work beyond the eighth grade. (b) Entrance to the lowest groups requires 72 weeks high school attendance in an accredited high school, or the equivalent of 15 credit points earned, or a second grade county certificate. (c) To graduate from the advanced regular course, the Domestic Science course, the Oral Expression course, Business and Commerce course, Kindergarten course, requires a minimum attendance of 196 weeks work beyond the eighth grade, while the degree, Bachelor of Education, requires four years beyond the completion of a twelve year high school course.

Teaching experience will count two weeks for every year's experience towards time credit, with a maximum of 16 weeks. Work in absentia will count on time credit four weeks for every credit point earned.

Many teachers are carrying in absentia work, completing from five to ten hours each school year, thus earning from four to eight weeks on time credit toward graduation.

Prospective students who are in any way in doubt as to their classification, should address the president, stating as clearly as possible where and when they attended school and how much work was carried. Such requests will receive a prompt reply and will enable each to determine definitely what standing he can reach upon entering the school.

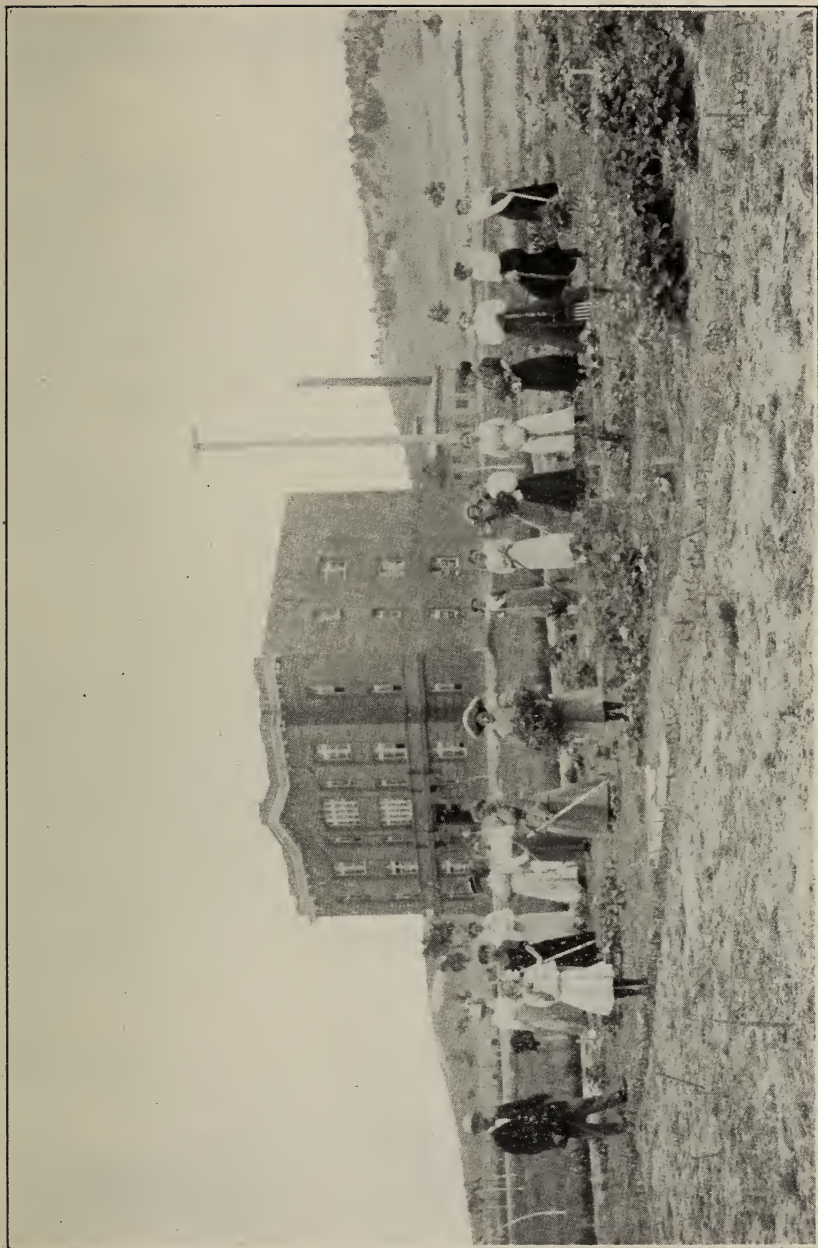
BOARD AND ROOM

The citizens of Chadron will open their homes so that students may obtain suitable board at a minimum cost.

Students should address the president with regard to securing room and board in private families or with regard to securing room in the dormitories.

Address inquiries to

J. SPARKS, President.



A Class in the School Garden

CHADRON

Chadron is a city of some 3,000 people, located on the Northwestern Railroad and in the edge of the White River Valley. It is well lighted by electricity and has probably the finest water system in the state. There are numerous churches of various denominations, and the strongest Y. M. C. A. of any city of its size. The moral tone of the city is excellent. For more than twenty years, Chadron Academy, under the auspices of the Congregational church, was located here, hence, the people of the city have accustomed themselves to the wants and needs of students and exert themselves to see that young people attending school in their midst feel thoroughly at home.

Students from the line of the Northwestern Railroad have direct train connection to Chadron. Students from the line of the Burlington in western Nebraska will take the train which reaches Crawford about 3:00 in the afternoon. A train leaves Crawford about 5:00, reaching Chadron at 6:00 p. m., hence students from any portion of western Nebraska may make a daylight journey to Chadron with practically no delay.

STUDENTS IN ATTENDANCE DURING THE YEAR 1911-1912

Paul Akert.....	Johnstown
Mintie Alderman.....	Hay Springs
Carrie Allbery.....	Chadron
Edwin Arnold.....	Adaton
Eunice Arnold.....	Adaton
Grace Arnold.....	Adaton
Lucile Aplin.....	Chadron
Maurice Baird.....	Wayside
Florence Baker.....	Crawford
Idamaye Baker.....	Lincoln
Wilma Ball.....	Chadron
Nellie Bannan.....	Harrison
Iona Bartlett.....	Chadron
Cora Beals.....	Chadron
Anna Beckler.....	Crawford
Hazel Beckwith.....	Chadron
Katie Bergman.....	Chadron
Agnes Blanchard.....	Chadron
Alice Blanchard.....	Chadron
Irving Blanchard.....	Chadron
Edith Blessing.....	Whitney
Frances Boardman.....	Chadron
Gordon Bolin.....	Chadron
Walter M. Bowman.....	Chadron
Mabel Brickner.....	Hay Springs
Wm. Emmet Brooks.....	Chadron
Chas. W. Brown.....	Rushville
Mrs. G. W. Buchan.....	Gordon
Agnes Burshek.....	Murchison, S. D.
Eleanor Burshek.....	Murchison, S. D.
Tom Butler.....	Chadron
Marcus J. Cain.....	Chadron
Elsie Calame.....	Survey
Eunice Calame.....	Survey
James Calame.....	Survey
Clarence J. Carley.....	Chadron
Lizzie Carlson.....	Crawford
Mary Carlson.....	Crawford
Ermine Carmean.....	Chadron

Heman Carmean.....	Chadron
Orpha Carmean.....	Chadron
C. Lloyd Carpenter.....	Crawford
Edith Carpenter.....	Crawford
Mary Cassedy.....	Gordon
Edward Cerny.....	Chadron
Cleve Childers.....	Cody
Frank Christensen.....	Chadron
Phebe Churchill.....	Adaton
Annie Cilek.....	Hay Springs
Caroline Cilek.....	Hay Springs
Olga Cilek.....	Hay Springs
Mabel E. Clark.....	Chadron
Mrs. W. A. Cockle.....	Mitchell
Ruth Cockrell.....	Chadron
Edna Coffee.....	Chadron
Guy Coffee.....	Chadron
Hazel Cogdill.....	Chadron
Sadie Coil.....	Hough
Lillian Collins.....	Chadron
Susie Collins.....	Chadron
Edna Conn.....	Chadron
Ila Conn.....	Chadron
Mrs. Maude Conner.....	Spade
Dorothy Costley.....	Chadron
Hazel Cover.....	Gordon
Edith Crawford.....	Hay Springs
Florence Crile.....	Crawford
Gladys Cross.....	Chadron
C. A. Cunningham.....	Wayside
Stella Cunningham.....	Gordon
Earl Cutcomb.....	Cody
David A. Daboll.....	Chadron
Flora A. Daboll.....	Chadron
Lucie Daboll.....	Chadron
J. Leland Dale.....	Rushville
Neal Danley.....	Chadron
Lucy Davenport.....	Chadron
George DeBorde, Jr.....	Ellsworth
Stella DeLand.....	Long Pine
Esther DeLashmutt.....	Burwell
Elizabeth Dowling.....	Chadron
Frances Dowling.....	Chadron
Grace Duff.....	Hay Springs
Sadie Dunn.....	Crawford

Arvid Eckman.....	Chadron
Anna J. Egan.....	Chadron
Marie Egan.....	Chadron
Bernice Egly.....	Chadron
Letitia Ellicott.....	Van Tassell, Wyo.
Helen Ellis.....	Chadron
Margaret English.....	Chadron
Emma Erb.....	Chadron
La Virda Erlewine.....	Chadron
Pearl E. Evans.....	Belmont
Bennie Fahnestock.....	Chadron
Mrs. J. W. Finnegan.....	Chadron
Bessie Fisher.....	Chadron
Raymond Fisher.....	Chadron
Wm. Allen Fisher.....	Chadron
Winnifred Fisher.....	Chadron
Cordelia Fleming.....	Harrison
Carrie Flickinger.....	Oelrichs, S. D.
Grace Flickinger.....	Oelrichs, S. D.
Aletta Foster.....	Sidney
Gracial Foster.....	Chadron
Vera Foster.....	Sidney
Grace Francis.....	Crawford
Bessie Frary.....	Chambers
Lillian Fry.....	Glen
Lulu M. Galloway.....	Andrews
Ruth Gammon.....	Hay Springs
C. L. Gibson.....	Chadron
Eleanor Gillam.....	Chadron
Ruth Gillespie.....	Rushville
Inez Gillett.....	Chadron
Rowland Gillett.....	Chadron
Mabel Gilmore.....	Chapman
Gertrude Girmann.....	Chadron
Evelyn Good.....	Chadron
Naomi Good.....	Chadron
Marie A. Goodmann.....	Chadron
Stella Goodmann.....	Chadron
Zena Gorr.....	Chadron
Walter Gorton.....	Chadron
Cora Graven.....	Long Pine
Emily Grewe.....	Nenzel
Mary Grewe.....	Nenzel
Lloyd Grimes.....	Wayside
Anna Guse.....	Crawford

Helma J. Haglund.....	Crawford
Mrs. Sarah Hamilton.....	Orella
Ruth Hampton.....	Hay Springs
Nettie Hanks.....	Hay Springs
Clive Hartman.....	Chadron
Robert W. Harrison.....	Orella
Helen Hartzell.....	Topeka, Kan
Howard Hawk.....	Antelope
Una Hayes.....	Gordon
J. T. Haynes.....	Crawford
Catherine M. Hennessy.....	Chadron
Ed. J. Hennessy.....	Chadron
Fay Herzberger.....	Chadron
Mildred Hoefler.....	Hay Springs
Cora Hoehn.....	Hay Springs
Fay Hoevet.....	Crawford
Ella Hollinrake.....	Hemingford
Emma Hollinrake.....	Hemingford
Margaret A. Horn.....	Hay Springs
Clara Hoskins.....	Mirage
Vivian Howell.....	Woodhull, Ill.
Daisy Hughson.....	Glen
George Huling.....	Chadron
Wilma Hutchinson.....	Chadron
Bertha Hutton.....	Chadron
Ethel Hyser.....	Chadron
L. J. F. Jaeger, Jr.....	Chadron
La Vergne Irwin.....	Chadron
Ethel Jackson.....	Chadron
Christine Jansen.....	Rushville
Wilma Jeffers.....	Chadron
Nettie Johansen.....	Grayson
C. H. Johnson.....	Marsland
Everett B. Johnson.....	Canton
Pearl Johnson.....	Gordon
Leafy Jones.....	Chadron
Harold Kass.....	Chadron
Edna M. Kelly.....	Philip, S. D.
Irene Kelly.....	Philip, S. D.
Margaret Killeen.....	Hemingford
Viola Kleinke.....	Chadron
Fowler Klingaman.....	Chadron
Kenneth Klingaman.....	Chadron
Anna Kreizenbeck.....	Ainsworth
Elizabeth Kreizenbeck.....	Ainsworth

Martha Lanham.....	Esther
Anton E. Larson.....	Harrison
Beatrice Lawton.....	Springview
Florence Lawton.....	Springview
Leona Lawton.....	Springview
Hazel Leach.....	Gordon
Madalen Leppla.....	Chadron
Eva L. Lesh.....	Glen
Maggie Letcher.....	Chadron
Blanche Lewis.....	Chadron
Clarissa Lindeman.....	Crawford
Nora E. Lockler.....	Chadron
Carolyn Loewenthal.....	Chadron
Charles Loewenthal.....	Chadron
George Loewenthal.....	Chadron
Morris Loewenthal.....	Chadron
Hazel Lowry.....	Chadron
G. Vivian Lundmark.....	Chadron
Neva Lutsey.....	Chadron
Gertrude Lutz.....	Chadron
Pearl McBride.....	Rushville
Ruth McCollum.....	Wayside
Iola McCoy.....	Chadron
Tom McCoy.....	Chadron
Laura De McElhaney.....	Kimball
Ethel McEwen.....	Whitney
Mabel McHenry.....	Belmont
Genevieve McNichols.....	Atkinson
Rose McShane.....	Hay Springs
DeLisle Maika.....	Chadron
Fern Marshall.....	Crawford
Earl C. Martin.....	Harrison
Ida Martin.....	Unit
Marie Mattox.....	Chadron
Guy Mecham.....	Chadron
Hugh Mecham.....	Chadron
Milly Mecham.....	Chadron
Mildred Meeker.....	Van Tassell, Wyo.
Florence Melcher.....	Rushville
Emma Meyer.....	Harrison
Henry Meyer.....	Andrews
Minnie H. Michaelson.....	Rushville
Mrs. Bertha Miller.....	Wayside
Ruby Milliken.....	Harrison
Myron Mix.....	Hay Springs

Edna Mohr.....	Rushville
Claire Moorman.....	Chadron
Blanche Morgan.....	Chadron
Edith Morgan.....	Chadron
Kathleen Morgan.....	Chadron
Bertha Morris.....	Gordon
Mae Morrissey.....	Chadron
Marguerite Morrissey.....	Chadron
Mrs. G. H. Mossman.....	Merriman
Josie Muldoon.....	Chadron
Martha Muldoon.....	Chadron
Fyrne Mudgett.....	Wayside
Alberta Munkres.....	Chadron
Carrie Munkres.....	Chadron
Mary Munkres.....	Chadron
Grace Munson.....	Crawford
Zesta Myers.....	Hay Springs
Kenneth Naylor.....	Chadron
Arthur Nelson.....	Chadron
Ernest E. Nelson.....	Chadron
Sadie Nelson.....	Hay Springs
Anna Nerud.....	Minitare
Emma Nerud.....	Minitare
Anna Newblom.....	Antelope
Jessie Newlin.....	Harrison
Mrs. Nellie M. Nichols.....	Chadron
Wm. C. Noddings.....	Careyhurst, Wyo.
Anna Nordwall.....	Gordon
Everett Northrop.....	Chadron
Bettie Norman.....	Whitney
Matilda Norman.....	Whitney
Virginia Oldham.....	Rushville
Nona O'Neil.....	Chadron
Gertrude Parks.....	Hay Springs
Rintha Parks.....	Hay Springs
E. Tabor Parshall.....	Rushville
Blanche Logene Parsons.....	Hay Springs
Mattie Parsons.....	Harrison
Emma Payton.....	Chadron
Perce Payton.....	Chadron
Myrtle Perry.....	Chadron
Bessie Pierce.....	Belmont
Imogene Phillips.....	Whitney
Lura Phillips.....	Chadron
Myrtle Phillips.....	Chadron

Iva Phinney.....	Chadron
Franklin Pitman.....	Chadron
Vesta Pittis.....	Crawford
Grace Pollock.....	Fairmont
Catherine Powers.....	Chadron
Nannie Price.....	Crawford
Ross D. Rash.....	Gordon
Jerene Rebbeck.....	Gordon
Mary Reische.....	Chadron
Ethel Reno.....	Clinton
Hazel Reynolds.....	Gordon
Ella Rhyan.....	Chadron
Belle Ricedorff.....	Chadron
Mabel M. Ricketts.....	Eli
Walter G. Ricketts.....	Eli
Martha Riekman.....	Chadron
Lilly Ring.....	Story
Minnie Ring.....	Story
Lura Robins.....	Rushville
Miriam Robinson.....	Chadron
B. F. Rodgers.....	Chadron
Cecil Rodgers.....	Chadron
Edna Rohwer.....	Harrison
Hazel Rose.....	Stockham
Maude Rubert.....	Hillcrest, S. D.
Beatrice Schenck.....	Chadron
Cleo M. Scott.....	Chadron
Pauline Scott.....	Chadron
Elmira Scovel.....	Chadron
Kenneth Scovel.....	Chadron
Edgar Seegrist.....	Whitney
Annie Serbousek.....	Hay Springs
Bessie Serbousek.....	Hay Springs
Cora Serbousek.....	Hay Springs
Nellie Shearer.....	Chadron
Ellen Sheets.....	Andrews
Grace Sheets.....	Andrews
Maude Shipley.....	Glen
Nellie Skinner.....	Rushville
Helen Slattery.....	Chadron
Earl Sly.....	Chadron
Mrs. Alvin Smith.....	Orella
Carl Smith.....	Hay Springs
Dora Smith.....	Chadron
Margaret Smith.....	Hay Springs

Nettella Smith.....	Hay Springs
Viola Smith.....	Hay Springs
Wm. Benson Smith.....	Chadron
Zilma Smith.....	Chadron
Elizabeth Sparks.....	Chadron
Paul C. Sparks.....	Chadron
Wesley Sparks.....	Chadron
Estella Speer.....	Hay Springs
Ruth Speer.....	Hay Springs
Trena Stannard.....	Gordon
Nellie Stewart.....	Harrison
Prudence Stiles.....	Rushville
A. P. Stockdale.....	Chadron
Irma Stockdale.....	Chadron
Nellie Strain.....	Smithwick, S. D
Maude Strasburger.....	Spade
Clyde Stratton.....	Harrison
Martha Strigl.....	Chadron
Charlotte Strong.....	Chadron
Katie Stumph.....	Whitney
Olva Stumph.....	Whitney
Maude I. Taylor.....	Haxtum, Colo.
Alfred Thomas.....	Chadron
Forest Thomas.....	Chadron
Euterpe Thompson.....	Chadron
Jessie L. Thomson.....	Survey
Rosella Thornton.....	Crawford
Morris Thom.....	Chadron
Grace E. Tipton.....	Harrison
Elmer J. Van Vorst.....	Colorado Springs, Colo.
Jennie Vaughn.....	Chadron
Edith Virtue.....	Chadron
Melvin Wadley.....	Chadron
Hazel Walker.....	Whitney
Hattie Wall.....	Chadron
James Warner.....	Chadron
George Washburn.....	Chadron
Jessie Washburn.....	Chadron
Fern Watson.....	Crawford
Anna F. Weber.....	Rushville
Bertha Weber.....	Rushville
Pearl Weibling.....	Ellsworth
Clara Weston.....	Whitney
Boyd Weymouth.....	Chadron
Lettie Whipple.....	Crawford

Mrs. Evelyn White.....	Harrison
Alice Wilcox.....	Chadron
Ulysses Wiley.....	Chadron
S. W. Wishart.....	Chadron
Edgar Wright.....	Chadron
Emma Wright.....	Chadron
Maxon Wright.....	Chadron
Electa Younglove.....	Chadron
Mabel Zerbe.....	Harrison
E. E. Zimmerly.....	Oelrichs, S. D.
Edward D. Zink.....	Chadron
Hazel M. Zoll.....	Rushville

Total enrollment above.....	367
Enrolled in Model School not included above....	38
Total enrollment September, 1911, to Au- gust, 1912.....	405
Enrolled in summer school, 1911.....	111
Not included in totals for 1911-1912.	

$$\begin{array}{r} 460 \\ 920 \end{array}$$

$$\begin{array}{r} 42760 \\ 690 \\ 8 \\ \hline 610 \end{array}$$

$$\begin{array}{r} 610 \\ 330 \\ \hline 280 \end{array}$$

$$\begin{array}{r} 40 \\ 8 \\ \hline 18 \\ 62 \end{array}$$

